



VentureVillage Presents

Education For Ecological Transformation

Cooperate for Climate

*A research-backed climate education
programme for schools*

The Challenge

Most climate education stops at awareness. Awareness alone doesn't change behaviour.

The IPCC Working Group III (2022) on Mitigation of Climate Change identifies a critical gap: the need for research on the dynamic interactions among individual, social, and structural drivers of change. **The E4ET Program directly addresses this gap.**

Knowledge

+ Action

+ Together

What E4ET Teaches >>>



What E4ET Is

Three interconnected learning units - designed for lasting change.

Understanding Our Footprint

Students track their own choices

Focus: Personal accountability & Self-reflection

Cooperation & the Commons

Students learn collective action through gameplay

Focus: Collective action, social dynamics & trust

Commitment to Action

Students make real eco-commitments and take them
beyond the classroom

Focus: Climate citizenship & collective decision-making



Why This Is Different

This isn't a workshop. It's an international research programme.

Funded and implemented in collaboration with the researchers from **the Max Planck Society, Munich, and the University of Innsbruck, Austria**

Running simultaneously in **India, Austria, and Spain**

Addresses a specific knowledge gap identified in IPCC Working Group III on Mitigation of Climate Change (2022)

Offered at zero cost to schools and students



Your school joins a global research community!

The Researchers

Meet the researchers behind the project



Prof. Esther Blanco is a Professor of Economics in the Department of Public Finance at the **University of Innsbruck, Austria**. She is the Deputy Head of the Research Area Economy, Politics and Society, at the University of Innsbruck.

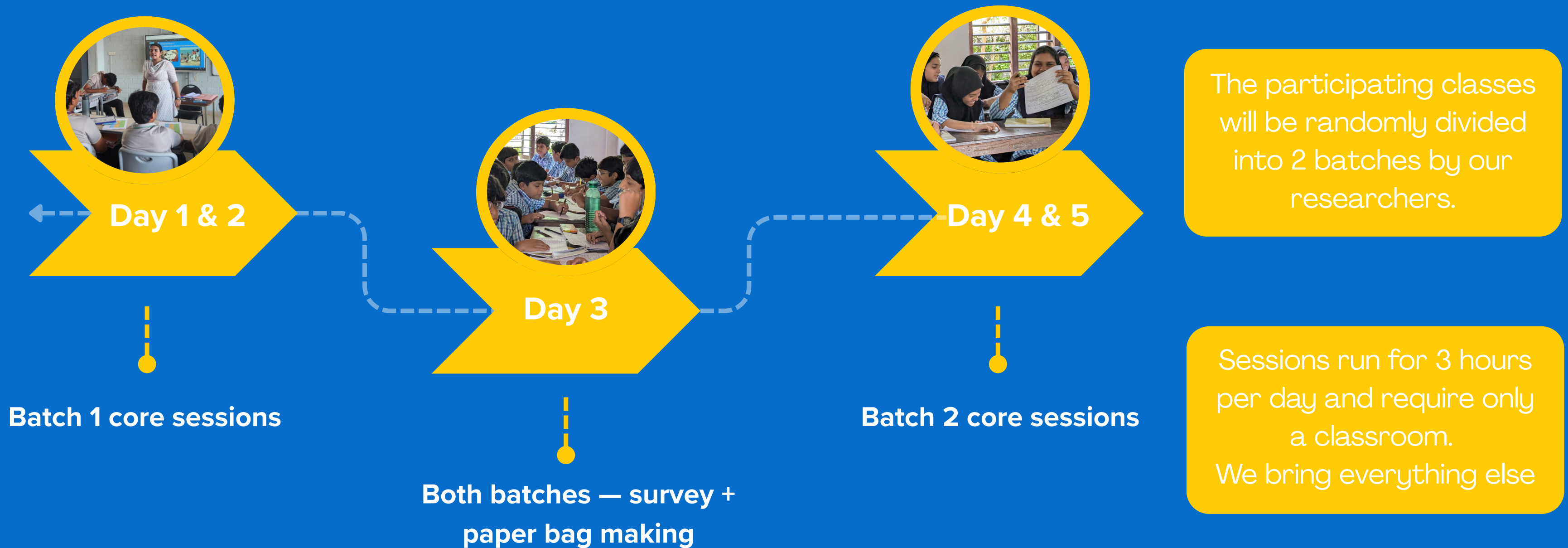


Dr. Raisa Sherif is a behavioural economist at the **Max Planck Society, Munich**. The goal of her research is to better understand pro-environmental behaviours and policy interventions targeted at encouraging individuals to engage in them.





Five days. Active from day one.





Inside The Classroom

Students play, calculate, debate, create, and commit.

Climate Diary & Carbon Calculator

Students track their own food, transport, and energy use, then see their real personal carbon footprint in real numbers as a class.

The Card Game

A hands-on game built around collective action. Students discover why cooperation succeeds and fails by playing a card game rather than being told.

"The Climate Future I Want"

A voluntary creative project - a drawing, story, poem, or model - where students imagine the world they want to live in ten years from now.

Eco-Commitments

The class agrees and deliberates on shared commitments.
Students also make personal and family eco-pledges to carry beyond the classroom



Green Initiatives: Weekly Paper Recycling Drive & Paper Bag Making



In Students' Own Words



The activities were fun & interactive, which helped us think creatively and work together as a team. It was a great opportunity to learn new things in an engaging way.

-Student, Global Public School, Kochi



An important part of the program was when we took an oath to follow three sustainable practices in our daily lives. The VentureVillage program encouraged me to think more carefully about my actions.

-Student, Global Public School, Kochi



The class was good and insightful. It was very interesting with so many games. We enjoyed all the games are very happy to attend the sessions and gain this new knowledge.

-Student, Dayapuram Residential School, Calicut

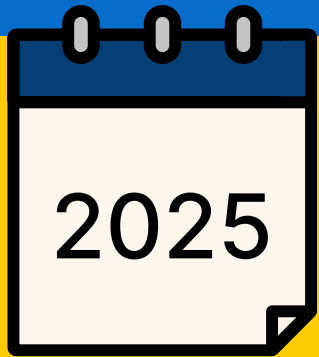


Our Reach



570+ Students Reached

- **St. Peter's School,**
Kadayirippu
- **Rajagiri Public School,** *Kochi*
- **Alif Global School,** *Markaz Knowledge City*
- **MES Fathima Rahim Central School,** *Kaithapoyil*
- **MES Bava Senior Secondary School,** *Thalassery*



1100+ Students Reached

- **Global Public School,** *Kochi*
- **Dayapuram Residential School,** *Calicut*
- **KMO Higher Secondary School,** *Koduvally*

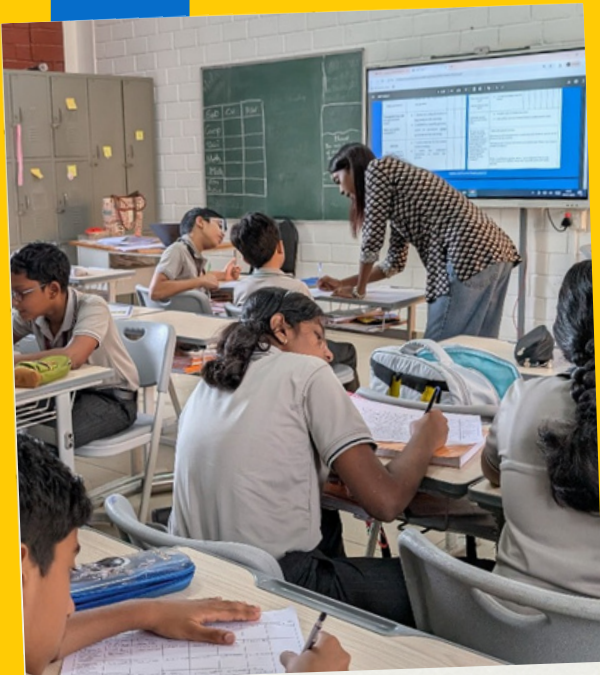


Dayapuram School



50 Classrooms Planned

Expanding across Kerala and
Tamil Nadu



Global Public School,



St. Peter's School

What Participation Involves

Straightforward to join. Minimal on the school's end.

Student participation from classes 6-9

1

Open to all sections from grades 6 to 9. Our research team handles the batch allocation - you share the class lists, and we do the rest.

Availability of classrooms for the sessions

2

Students will sit in their own classrooms for the sessions. Each section would attend the session based on the batch to which they are allotted.

Teacher support

3

The program is delivered entirely by our trained facilitators. No teacher preparation required, only assistance in planning the sessions. No cost to the school or students.



What Your School Receives

Participation is a gain, not just a contribution.

School Certificate

An official certificate of participation for the institution, recognising your school's commitment to climate education.

E-Certificates for Students

Every participating student receives a personal e-certificate - a meaningful record of their engagement and commitment.

Global Research Community

Your school becomes part of an international programme running in India, Austria, and Spain - contributing to global knowledge on children and climate action.

Curriculum Contribution

Classroom insights and experiences directly shape future climate education curriculum.



Give your students the tools to act, not just the knowledge to worry.

Join us in an international effort to build a generation of climate-conscious,
action-ready citizens.

For more information, get in touch

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